

Fact Card '20-'21

7648 Victory Blvd, Newport, AR 72112

www.asun.edu

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Mission

ASU-Newport provides an accessible, affordable, quality education that transforms the lives of our students, enriches our communities and strengthens the regional economy.

Established: 2001

Accreditation

ASU-Newport is accredited by the Higher Learning Commission.

Website: www.hlcommission.org

SOARING INTO 2022 **2019-2022 Strategic Plan** (Approved May 6, 2019)

VISION:

ASU-Newport will be the driving force that revitalizes the Delta and restores the American Dream in the communities we serve.

VALUES:

- Community
- Diversity
- Innovation
- Integrity
- Student Focus
- Trust

STRATEGIC PRIORITIES:

1. Student Success

Goal Statement: Arkansas State University-Newport will aggressively demonstrate a strong commitment to student success in all areas of the organization providing a premiere holistic student experience.

2. Institutional Excellence

Goal Statement: We will ensure a sustainable organization with a highly skilled and diverse workforce which fosters an employee centric culture of inclusion, continuous improvement, and financial stability.

3. Community Engagement

Goal Statement: Arkansas State University-Newport will assume a leading role in creating economic, social, and cultural advancement for the communities we serve.

Institutional Learning Outcomes (ILOs):

ASUN provides core courses to instill general education knowledge, skills, and attitudes which are then reinforced through the academic and technical curriculum as well as co-curricular initiatives and experiences. The focus includes three major areas of competency:

ILO 1: Communication: Students will express ideas, knowledge, and concepts in a clear and concise manner.

- Written
- Verbal
- Interpersonal

ILO 2: Reasoning: Students will apply reasoning skills in a variety of environments, which demonstrates problem-solving and applied knowledge.

- Explore
- Locate
- Interpret
- Evaluate
- Apply

ILO 3: Responsibility: Students will participate in service activities that instill in them a sense of social responsibility.

- Civic
- Academic
- Financial

Fall 2020		Source: ADHE Enrollment Report	
Headcount	1,941	Full-Time	767 (39.5%)
Full-Time Equivalency	1,185	Part-Time	1,280 (60.5%)
SSCH	17,774		

Spring 2021		Source: ADHE Enrollment Report	
Headcount	1,835	Full-Time	675 (36.8%)
Full-Time Equivalency	1,098.5	Part-Time	1,423 (63.2%)
SSCH	16,477		

Fall 2020		Source: ADHE Enrollment Report	
Male	680 (35.0%)	African-American	14.6%
Female	1,257 (65.0%)	Caucasian	73.5%
Not Specified	4 (00.2%)	Hispanic	4.5%
		Other	7.3%

Fall 2020		Source: ADHE Enrollment Report	
Craighead County	44.0%	Other Arkansas Counties	24.9%
Jackson County	13.7%	Other States	2.6%
Poinsett County	13.5%	Foreign Country	0.7%

Distance Learning	Courses	Enrollments
Online or Hybrid	145	2458

High School Enrollment	Courses	Enrollments
Concurrent	53	677
Dual Enrolled	23	23
IGNITE	14	111

(*Distance and Dual Credit/Concurrent data Includes Duplicated Headcount)

Basic Adult Education		AY 2020	
Students enrolled	162	--47% from AY 2020	
Students served	403	--40% from AY 2020	
English as Second Language Students	29	+12% from AY 2020	

Workforce Training		AY 2020
Students/participants served		205
Classes/events conducted		58

Career Pathways		AY 2020	
Number of students served	95	-26% from AY 2020	
Certificates/Degrees awarded	102	-7% from AY 2020	

Credentials		Source: IPEDS Annual Reports			
Year	15/16	16/17	17/18	18/19	19/20
Certificates	571	631	775	874	669
Degrees	236	238	228	242	280

Employees (as of November 2020)	Full-Time	Part-Time
Postsecondary Teachers	69	63
Librarians & Library Technicians	01	00
Student, Academic & Other Educational Services Occupations	07	11
Management Occupations	24	00
Business & Financial Occupations	03	00
Computer, Engineering & Science Occupations	05	01
Comm. & Social Serv., Legal, Arts, Design, Sports & Media Occupations	12	01
Service Occupations, Sales & Related	13	14
Office & Administrative Support Occupations	23	19
Natural Resources, Construction & Maintenance Occupations	00	00
Production, Transportation & Material Moving Occupations	00	00

Library Holdings (as of June 30 2020)		Source: IPEDS Annual Reports			
Books	11,792	Databases	7	Serials	25
Media	654	Circulation	335	Interlibrary Loans	82

Physical Plant & Facilities (as of November 2020)	
Buildings	25
Gross Sq. Footage	338, 587 ft ²

2020-2021 Tuition per Semester Credit Hour		
In-District: \$96	Out-of-District: \$96	Out-of-State: \$157

Arkansas Rural Nursing Education Consortium (ARNEC)

In-State Registered Nursing: \$96 Out-of-State Registered Nursing: \$157

Administration

Dr. Johnny Moore Chancellor
 Dr. Holly Smith Vice-Chancellor for Academic Affairs
 Adam Adair Vice-Chancellor for Finance and Administration
 Dr. Ashley Buchman Vice-Chancellor for Student Affairs
 Jeff Bookout Vice-Chancellor for Economic and Workforce Development
 Ike Wheeler Dean for Institutional Advancement

Divisions and Credentials Offered

General Education Joseph Campbell, M.A., Ed.S, Dean

Associate Degree General Law Enforcement Administration
 Education Crime Scene General Studies
 Investigation Education Liberal Arts and Sciences
 Natural Sciences Criminal Justice

Technical Certificates
 Law Enforcement Administration Crime Criminal Justice
 Scene Investigation

Certificate of Proficiency Criminal Justice
 Early Childhood Development
 Law Enforcement Administration Crime Scene Investigation
 General Studies

Nursing/Allied Health/Community Services Typhanie Myers, EdD, Dean

Associate Degree Surgical Technology
 Paramedic Nursing (Traditional Pathway)
 Registered Nursing

Technical Certificate Surgical Technology
 Paramedic Pre-Health Professions
 Practical Nursing

Certificate of Proficiency Certified Nursing Assistant
 Phlebotomy Patient Care Technician
 Emergency Medical Technician

Applied Sciences Rob Burgess, MS, Dean

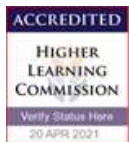
Associate Degrees Computer Networking Technology
 Agriculture Technology Energy Control Technology
 General Technology Automotive Service Technology
 Collision Repair & Refinishing Technology Business
 Business Technology

Technical Certificates Energy Control Technology
 Agriculture Operations Industrial Maintenance
 Cosmetology Collision Repair & Refinishing
 Cosmetology Instructor Trainee Technology Automotive Service Technology
 Advanced Manufacturing Technology Diesel Technology
 Computer Networking Technology Welding
 High Voltage Lineman Technology
 Business
 Technology

Certificate of Proficiency Industrial Maintenance-General
 Apprentice Preventative Maintenance Technician Business Operations
 Introduction to Air-Conditioning CNC Operator
 Automotive Heating & Air Conditioning Manufacturing Welding
 Truck Service and Maintenance Welding General
 Commercial Truck Driving Automotive Mechanical Systems
 Agronomy Automotive Engine Performance
 Aesthetics Automotive Transmissions and Axles
 Hospitality Services Industrial Maintenance-Electrical
 Manual Machining Industrial Maintenance
 Information Communication Technology

Adult Education John Kelly, Director

Accreditations



Enrollment Statistics
Total SSCH Attempted
Source: IPEDS Annual Reports

Year	15/16	16/17	17/18	18/19	19/20	5 Yr. Change
SSCH	56,647	56,911	55,999	56,846	54,732	(-3.4%)
<i>Annual Change</i>	(+0.2%)	(+0.5)	(-1.6%)	(+1.5%)	(-3.7%)	
FTE	1,888	1,897	1,867	1,895	1,824	(-3.4%)
<i>Annual Change</i>	(+27.5%)	(-13.8%)	(-3.0%)	(+1.6%)	(-3.9%)	(-18.4%)

Annual Race/Ethnicity Enrollment
Source: IPEDS Annual Reports

Year	15/16	16/17	17/18	18/19	19/20
Black	962	743	670	620	642
<i>Annual Change</i>	(+41.9%)	(-22.8%)	(-9.8%)	(-7.5%)	(+3.5%)
White	4,140	3,618	3,610	3,639	3,393
<i>Annual Change</i>	(+24.0%)	(-12.6%)	(-0.42%)	(-0.9%)	(-6.89%)
Hispanic	223	217	169	146	170
<i>Annual Change</i>	(+34.5%)	(-2.7%)	(-22.1%)	(-13.6%)	(+16.4%)
Other	412	365	350	464	475
<i>Annual Change</i>	(-66.5%)	(-11.4%)	(-14.1%)	(+32.6%)	(+2.4%)

Annual Gender Enrollment
Source: IPEDS Annual Reports

Year	15/16	16/17	17/18	18/19	19/20
Male	2,394	2,079	2,023	1,999	1,884
<i>Annual Change</i>	(+29.0%)	(-13.2%)	(-2.7%)	(-1.19%)	(-5.8%)
Female	3,343	2,864	2,771	2,870	2,796
<i>Annual Change</i>	(+26.4%)	(-14.3%)	(-3.24%)	(+3.62%)	(-2.6%)

Fall to Fall Attendance Status
Source: IPEDS Fall Enrollment Reports

Term	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	1,032	1,073	1,095	1,039	968
<i>Annual Change</i>	(+2.8%)	(+4.0%)	(+2.1%)	(-5.1%)	(-6.8%)
Part-time	1,619	1,662	1,417	1,231	1,279
<i>Annual Change</i>	(+9.9%)	(+2.7%)	(-14.7%)	(-13.1%)	(+3.9%)

Fall Enrollment of First Time Students Enrolled in Remedial Courses
Source: ADHE Term Reports

Term	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Math	213	222	157	118	114
Writing	194	187	156	151	114

Concurrent Enrollment by Term
Source: ADHE Term Reports

Year	2016	2017	2018	2019	2020
AY Fall	821	822	559	473	420
AY Spring	700	644	508	470	449
Total	1,521	1,466	1,067	943	869

**Remedial and Concurrent data Includes Duplicated Headcount*

Annual Degrees and Certificates
Source: IPEDS Annual Reports

Year	15/16	16/17	17/18	18/19	19/20	5 Yr. Change
Degrees and Certificates	807	869	1,003	1,116	949	+17.6%
<i>Annual Change</i>	+28%	+7.8%	+15.4%	+11.2%	-15.0%	



*All enrollment data consists of unduplicated counts, unless otherwise stated.
 **Dual Enrolled student definition: Any high school student, enrolled in courses that are not concurrent high school courses.