Mission
Our mission is to provide: integrity of programs and services; affordable life long learning; and enhanced quality of life in the diverse community we serve.

Established: 2001

Accreditation
ASU-Newport is accredited by the Higher Learning Commission and a member of the North Central Association.
Website:  www.higherlearningcommission.org

Divisions and Credentials Offered

Division of University Studies..................................................... Ike Wheeler, M.A., Division Chair
Concurrent High School Fine Arts
Education Social Sciences

Division of Business Technology.............................. Allen Mooneyhan, Ed.D., Division Chair
Business Education Criminal Justice
Health & Physical Education Prison Education

Division of Occupational Studies.............................. Duane Doyle, Ph.D., Division Chair
Biological Science Diesel Technology
Concurrent High School Distance Learning
High Voltage Lineman Technology Mathematics
Physical Science Nursing

Associate Degrees
Associate of Arts – Liberal Arts (also available online)
Associate of Arts – Teaching
Middle School/Math & Science P-4 Option
Middle School/Language & Social Studies

Associate of Applied Science – General Technology
Emphasis in High Voltage Lineman Technology

Associate of Applied Science – Business Technology (also, available online)
Marketing/Management Business Technology
Computer Information Systems Office Systems
Administrative Office Technology Computerized Accounting

Microcomputer Business Applications

Associate of Applied Science
Automotive Service Technology Nursing (RN)
Collision Repair & Refinishing Technology Paramedic
Computer & Networking Technologies Energy Control Technology

Associate of Science – Health Sciences

Technical Certificates
Advanced Manufacturing Business Technology
Automotive Service Technology Cosmetology
Collision Repair & Refinishing Technology Cosmetology Instructor Trainee
Computer Information Systems Crime Scene Investigation
Computer & Networking Technologies Diesel Technology
Computerized Accounting Office Occupations
Energy Control Technology Paramedic
Law Enforcement Administration Practical Nursing
High Voltage Lineman Technology Welding
Telecommunications

Certificate of General Studies (General Studies)
Certification of Proficiency 
Advanced Manufacturing Emergency Medical Technician
Certified Nursing Assistant Medication Assistant
Crime Scene Investigation Office Occupations
Law Enforcement Administration Truck Driver Training
Phlebotomy Welding

Fact Card '09-'10
7648 Victory Blvd, Newport, AR  72112
1-800-976-1676  www.asun.edu

Fall 2009

Headcount 2,086 Full-Time 858 (41.1%)
Full-Time Equivalency 1,275 Part-time 1,228 (58.9%)
SSCH 19,125

Spring 2010

Headcount 2,067 Full-Time 914 (44.2%)
Full-Time Equivalency 1,259 Part-time 1,153 (55.8%)
SSCH 18,878

Demographic Fall 2009

Male 1,025 (49.1%) African-American 14.1%
Female 1,061 (50.9%) Caucasian 83.0

Residency Fall 2009
Craighead County 33.5% Other Arkansas Counties 27.4%
Jackson County 23.5% Other States 0.9%
Poinsett County 14.7% Foreign Country 0.0%

Distance Learning
Online or Hybrid 119 n/a 5000

Dual Credit Courses
Concurrent 86 499 3376

Basic Adult Education
AY 2010

Number of students served 426 +1.2% from AY 09
Certificates/Degrees awarded 226 -30.0% from AY 09

Degrees/Certificates awarded '08-'09 (840 total)

Associate Degrees (AA, AAS, AAT) 101
Technical Certificates (TC) 174
Certificates of Proficiency (CP) 565

Employees ('09-'10)
Full Time 157 Part Time 123
Faculty 61 Adjunct Faculty 80
Classified 54 Part-Time Professional 43
Senior Administrators 6 Professional Non-Faculty 37

Student Workers 14

Library Holdings
Volumes 9,522  Periodicals 69
Databases 5  Video/Media 632

Building 20
Gross Sq. Footage 292,951 ft2

2009-2010 Tuition per Semester Credit Hour

In-District: $75  Out-of-District: $75
Out-of-State: $126

Arkansas Rural Nursing Education Consortium (ARNEC)
In-State Registered Nursing: $75  Out-of-State Registered Nursing: $126

Board of Trustees

Flaurine Tousant Milligan, Vice Chair
Howard Slinkard, Secretary
Mike Medlock, Chair
Ron Rhodes, Member
Mike Gibson, Member

Dr. Larry N. Williams
Dr. Larry Davis
Bob Stiger
Dr. Mary Robertson

Dr. Mike Medlock, Chair
Flaurine Tousant Milligan, Vice Chair
Howard Slinkard, Secretary
Ron Rhodes, Member
Mike Gibson, Member
Our Next Pathway: A Strategic Plan, 2006-2010 was approved May 1, 2006.

VISION:

Arkansas State University Newport is a great place to start one’s higher education whether it is for job training, professional certification, general education requirements, or an Associate’s degree.

VALUES:

- Community
- Quality
- Integrity
- Affordability
- Collaboration
- Diversity

STRATEGIC GOALS:

1. To provide an academic environment which will motivate and enable students from diverse backgrounds to achieve their educational goals.
2. To promote institutional development which will attract new enrollment and retain quality students.
3. To strengthen student commitments to life-long learning, career development, and community leadership.
4. To expand the role of the institution in the economic development of the Arkansas Delta Region.
5. To strengthen collaboration and working partnerships with other education service providers, business and industry employers, and community members.
6. To secure additional funding for institutional development and advancement from state, local, and private sources.
7. To expand and improve physical and technological facilities of the institution.
8. To ensure integrity and quality in all areas of institutional performance.
9. To provide continuous communication and accountability to the multiple constituency groups served.

KEY INSTITUTIONAL OUTCOMES:

The achievement of a number of pervasive key outcomes requires institution-wide commitment and team effort. Following are the critical measures which will be monitored as indicators of progress toward our strategic goals:

- Increase student enrollment;
- Increase retention rate of students;
- Increase employer satisfaction with alumni;
- Increase business/industry partnerships;
- Raise student satisfaction with institutional programs and services;
- Cultivate diversity in the student body, staff, and faculty;
- Retain quality faculty and staff;
- Promote faculty and staff development and increased credentials;
- Promote efficiency in resource allocation and management;
- Increase external funding; and
- Advance community support of institutional services.

<table>
<thead>
<tr>
<th>CIP Program Group</th>
<th>CPs</th>
<th>TSs</th>
<th>AA/AAS</th>
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<tbody>
<tr>
<td>Cosmetology</td>
<td>11</td>
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<tr>
<td>Cosmetology Instructor</td>
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<tr>
<td>Teacher Education</td>
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<tr>
<td>Computer Networking Technology</td>
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<td></td>
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<tr>
<td>Liberal Arts, Criminal Justice emphasis</td>
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<tr>
<td>General Technology</td>
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<td></td>
<td>16</td>
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<tr>
<td>High Voltage Lineman Technology</td>
<td>42</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Mechanic and Repair Technologies</td>
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<tr>
<td>Commercial Truck Driving</td>
<td>447</td>
<td></td>
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<tr>
<td>Health Professions and Related Programs</td>
<td>9</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Registered Nursing</td>
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<td>14</td>
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<tr>
<td>Practical Nursing</td>
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<td>73</td>
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<tr>
<td>Business/Commerce, General</td>
<td>20</td>
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<table>
<thead>
<tr>
<th>Year</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCH Annual Change</td>
<td>27,191</td>
<td>26,766</td>
<td>27,305</td>
<td>38,560</td>
<td>45,400</td>
<td>67.0%</td>
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<tr>
<td>FTE Headcount Change</td>
<td>906</td>
<td>892</td>
<td>910</td>
<td>1,285</td>
<td>1,513</td>
<td>67.0%</td>
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<tr>
<td>Annual Change</td>
<td>3,155</td>
<td>2,507</td>
<td>2,718</td>
<td>3,347</td>
<td>3,604</td>
<td>14.2%</td>
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<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Year</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>521</td>
<td>(16.5%)</td>
<td>(13.7%)</td>
<td>(11.0%)</td>
<td>(12.1%)</td>
<td>(13.2%)</td>
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<tr>
<td>Caucasian</td>
<td>2,528</td>
<td>(80.1%)</td>
<td>(83.7%)</td>
<td>(85.1%)</td>
<td>(84.4%)</td>
<td>(78.5%)</td>
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<tr>
<td>Hispanic</td>
<td>41</td>
<td>(1.3%)</td>
<td>(1.1%)</td>
<td>(1.0%)</td>
<td>(1.2%)</td>
<td>(1.0%)</td>
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<tr>
<td>Other</td>
<td>64</td>
<td>(2.0%)</td>
<td>(1.4%)</td>
<td>(2.9%)</td>
<td>(1.3%)</td>
<td>(7.3%)</td>
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<table>
<thead>
<tr>
<th>Gender</th>
<th>Year</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1,638</td>
<td>(51.9%)</td>
<td>(46.6%)</td>
<td>(45.6%)</td>
<td>(44.5%)</td>
<td>(46.6%)</td>
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<tr>
<td>Female</td>
<td>1,517</td>
<td>(48.1%)</td>
<td>(53.4%)</td>
<td>(54.4%)</td>
<td>(55.5%)</td>
<td>(53.4%)</td>
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<table>
<thead>
<tr>
<th>Attendance Status</th>
<th>Year</th>
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<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>1,339</td>
<td>(42.5%)</td>
<td>(40.2%)</td>
<td>(38.8%)</td>
<td>(38.3%)</td>
<td>(42.3%)</td>
</tr>
<tr>
<td>Part-Time</td>
<td>1,816</td>
<td>(57.5%)</td>
<td>(59.8%)</td>
<td>(61.2%)</td>
<td>(61.7%)</td>
<td>(57.7%)</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Remediation Enrollment of First Time Students</th>
<th>Year</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>F 38.2%</td>
<td>F 49.4%</td>
<td>F 55.4%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Writing</td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>Concurrent Enrollment</th>
<th>Year</th>
<th>05/06</th>
<th>06/07</th>
<th>07/08</th>
<th>08/09</th>
<th>09/10</th>
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<tr>
<td>Sp 278</td>
<td>Sp 278</td>
<td>Sp 228</td>
<td>Sp 173</td>
<td>Sp 324</td>
<td>Sp 438</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>623</td>
<td>538</td>
<td>368</td>
<td>703</td>
<td>940</td>
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</tr>
</tbody>
</table>

| Degrees/Certificates by Program Group 2008-2009 | Year | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 5 Year Change |
|-------------------------------------------------|------|-------|-------|-------|-------|---------------|
| Cosmetology | 11 | | | | | |
| Teacher Education | | 1 | | | | |
| Computer Networking Technology | | | 5 | | | |
| Liberal Arts, Criminal Justice emphasis | | | 4 | | | |
| General Technology | | | 4 | | | |
| High Voltage Lineman Technology | | | 16 | | | |
| Mechanic and Repair Technologies | | | 42 | | | |
| Commercial Truck Driving | | | 10 | | | |
| Health Professions and Related Programs | | | 447 | | | |
| Registered Nursing | | | 9 | | | |
| Practical Nursing | | | 73 | | | |
| Business/Commerce, General | | | 20 | | | |
| Total | 958 | 1,120 | 970 | 979 | 840 | -12% |

| Annual Change | | | | | | |
| Degrees and Certificates | | | | | | |
| Change | +17% | +13% | +1% | -14% | | |